## **Grades K-5**

# **Teacher Guide: a Hello/Goodbye Poem**

### Introduce poetry as a literary form.

**What is poetry?** Poetry is a type of writing. It stirs our imagination and senses by carefully choosing and organizing words to create meaning and rhythm.

### Read and discuss the sample poem.

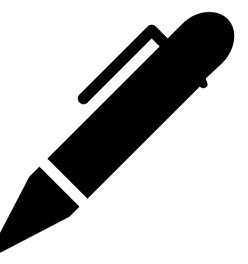
Hello/Goodbye poems use patterns to create rhythm and describe change.

#### Hello, Spring! Goodbye, Winter by Tracie Padal

Hello, crisp new umbrella that catches falling sky! Goodbye, tired old snow boots that leak and sag.

Hello, splashy puddles that glitter in sunshine! Goodbye, bulky sweaters that make me itch.

Hello, warm mud that squishes between my toes! Goodbye, icicles that shiver and drip.



Hello, spring! Goodbye, winter.

#### What is this poem about?

#### How does the poem make you feel?

#### What patterns do you notice in this poem?

- Parallel structure: each line contains a greeting, a subject, and sensory imagery (descriptions that engage the senses).
- Punctuation: alternates to expresses poet's feelings about the seasons.

### **Brainstorm together.**

Choose a season and create word banks together.

### Write.

Write a sample poem together as a class using your word banks.

Invite students to use the classroom word banks to create their own poems.

Challenge students to work independently, creating their own word banks and poems.

### Share.

Read your poems out-loud.

- Listen for patterns.
- Talk about how the poems make you feel.

