

SUGGESTED READINGS FOR JUNE 23RD

Embracerace.org: *It's Time for White Parents to Bring the Resistance Home*:

<https://www.embracerace.org/resources/its-time-for-white-parents-of-white-kids-to-bring-the-resistance-home>

Erin Winkler, Ph.D. *Children Are Not Colorblind*: <https://inclusions.org/wp-content/uploads/2017/11/Children-are-Not-Colorblind.pdf>

RESOURCES FOR PARENTS TALKING WITH KIDS ABOUT RACE

1. Links to Organizations

Common Sense Media: Book and Movie Reviews, Resources re: Race and Racism

<https://www.commonsensemedia.org/blog/common-sense-media-resources-about-race-and-racism>

Embracerace.org: Terrific gathering place for families with webinars and talks such as, *It's Time for White Parents to Bring the Resistance Home*:

<https://www.embracerace.org/resources/its-time-for-white-parents-of-white-kids-to-bring-the-resistance-home>

Learning for Justice (formerly, Teaching Tolerance) offers resources for teachers tackling injustice: <https://www.learningforjustice.org>

Reading While White is a blog curated by White librarians with anti-racist literature for children of all ages: <http://readingwhilewhite.blogspot.com/>

Robin DiAngelo's Family Action Network talk June 15th link:

https://www.youtube.com/watch?v=neV_GlvUGn4&t=499s

WeStories is a blog created by Ferguson, MO White parents who wanted to understand race better after the Michael Brown shooting and protests:

www.westories.org

2. Books and Articles:

Lauren Fullmer, Laura Bond, "Three Strategies for Helping Students Discuss Controversial Issues" *Greater Good Magazine* 3/29/21:

[https://greatergood.berkeley.edu/article/item/three_strategies_for_helping_students_discuss_controversial_issues?utm_source=Greater+Good+Science+Center&utm_campaign=7580f3c8fc-](https://greatergood.berkeley.edu/article/item/three_strategies_for_helping_students_discuss_controversial_issues?utm_source=Greater+Good+Science+Center&utm_campaign=7580f3c8fc-EMAIL_CAMPAIGN_GG_Newsletter_March_30_2021&utm_medium=email&utm_term=0_5ae73e326e-7580f3c8fc-52334451)

[EMAIL_CAMPAIGN_GG_Newsletter_March_30_2021&utm_medium=email&utm_term=0_5ae73e326e-7580f3c8fc-52334451](https://greatergood.berkeley.edu/article/item/three_strategies_for_helping_students_discuss_controversial_issues?utm_source=Greater+Good+Science+Center&utm_campaign=7580f3c8fc-EMAIL_CAMPAIGN_GG_Newsletter_March_30_2021&utm_medium=email&utm_term=0_5ae73e326e-7580f3c8fc-52334451)

Jennifer Harvey, *Raising White Kids: Bringing up Children in a Racially Unjust America*, 2017

Debby Irving, *Waking Up White: and Finding Myself in the Story of Race*, 2014

Ibram X. Kendi, *How to Be an Anti-Racist*, 2019, also *Anti-Racist Baby*, 2020

Nakazawa, Donna Jackson, *Does Anyone Else Look Like Me: A Parents' Guide to Raising Multicultural Children*, 2004

Jamilah Pitts, Don't Say Nothing, <https://www.tolerance.org/magazine/fall-2016/dont-say-nothing>

Valerie Strauss, Washington Post, *The Danger of Teaching Children to be Colorblind*. <https://www.washingtonpost.com/news/answer-sheet/wp/2016/03/30/the-danger-of-teaching-children-to-be-colorblind/>

Erin Winkler, Ph.D. *Children Are Not Colorblind*: <https://inclusions.org/wp-content/uploads/2017/11/Children-are-Not-Colorblind.pdf>

3. Videos

NowThis News, How Housing Redlining Contributed to the Racial Wealth Gap and Segregation: <https://www.youtube.com/watch?v=I8zeecPN35g&t=110s>

Erica Pinto, The Unequal Opportunity Race, https://www.youtube.com/watch?v=vX_Vzl-r8NY&t=63s